



Shri Vaishnav Vidyapeeth Vishwavidyalaya

Shri Vaishnav Institute of Information Technology

B.Tech. (CSE- Data Science-IBM)

Choice Based Credit System (CBCS) 2020-21

SEMESTER VI

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CRED ITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS501	DCC	Theory of Computation	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will have ability to:

1. To introduce concepts in automata theory and theory of computation.
2. To identify different formal language classes and their relationships.
3. To design grammars and recognizers for different formal languages.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes. The students will be able to

1. Ability to relate practical problems to languages, automata, and computability.
2. Ability to demonstrate an increased level of mathematical sophistication.
3. Ability to apply mathematical and formal techniques for solving problems.

Syllabus

Unit I

10HRS

Introduction: Alphabets, Strings and Languages; Automata and Grammars, Deterministic finite Automata (DFA)-Formal Definition, Simplified notation: State transition graph, Transition table, Language of DFA, Nondeterministic finite Automata (NFA), NFA with epsilon transition, Language of NFA, Equivalence of NFA and DFA, Minimization of Finite Automata, Distinguishing one string from other, Myhill-Nerode Theorem.

Unit II

9HRS

Regular Expression (RE): Definition, Operators of regular expression and their precedence, Algebraic laws for Regular expressions, Kleen's Theorem, Regular expression to FA, DFA to Regular expression, Arden's Theorem, Non Regular Languages, Pumping Lemma for regular Languages. Application of Pumping Lemma, Closure properties of Regular Languages, Decision properties of Regular Languages, FA with output: Moore and Mealy machine, Equivalence of Moore and Mealy Machine, Applications and Limitation of FA.

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Unit-III

8HRS

Context Free Grammar (CFG) and Context Free Languages (CFL): Definition, Examples, Derivation, Derivation trees, Ambiguity in Grammar, Inherent ambiguity, Ambiguous to Unambiguous CFG, Useless symbols, Simplification of CFGs, Normal forms for CFGs: CNF and GNF, Closure properties of CFLs, Decision Properties of CFLs: Emptiness, Finiteness and Membership, Pumping lemma for CFLs.

Unit-IV

7HRS

Push Down Automata (PDA): Description and definition, Instantaneous Description, Language of PDA, Acceptance by Final state, Acceptance by empty stack, Deterministic PDA, Equivalence of PDA and CFG, CFG to PDA and PDA to CFG.

UNIT-V

8HRS

Turing machines (TM): Basic model, definition and representation, Instantaneous Description, Language acceptance by TM, Variants of Turing Machine, TM as Computer of Integer functions, Universal TM, Church's Thesis, Recursive and recursively enumerable languages, Halting problem, Introduction to undecidability, undecidable problems about TM, NP hard and NP complete problem, Post correspondence problem (PCP), Modified PCP, Introduction to recursive function theory.

Text Books:

1. Hopcroft and Ullman, "Introduction to Automata Theory, Languages and Computation", Pearson Education, 3rd edition, 2014
2. Peter Linz, "An Introduction to Formal Language and Automata", NarosaPub.House, 2011.
3. K.L.P Mishra & N.Chandrasekaran, "Theory of Computer Science", PHI Learning, 3rd edition, 2006

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References:

1. Martin J. C., “Introduction to Languages and Theory of Computations”, TMH, 4th edition, 2010.
2. Papadimitriou, C. and Lewis, C. L., “Elements of the Theory of Computation”, PHI, 1997.
3. Michael Sipser, “Introduction to Theory of Computation”, Cengage Learning, 3rd edition, 2013.

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BTIT610	DCC	Introduction to Computer Networking	60	20	20	30	20	3	0	2	4

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Course Educational Objectives (CEOs):

The student will have ability to:

1. Understand the general overview of the concepts and fundamentals of computer networks.
2. Understand the various components required to build different networks.
3. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Understanding basic computer network technology.
2. Understand the functions of each layer in the OSI and TCP/IP reference model.
3. Obtain the skills of sub netting and routing mechanisms
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.

SYLLABUS

Unit I

10HRS

Introduction: Importance of Computer Networks, Classifications & Types. Layered Architecture: Protocol hierarchy, Interfaces and Services, Connection Oriented & Connection less Services, ISO- OSI Reference Model, TCP/IP model overview, comparison of TCP/IP and ISO-OSI reference model.

Unit II

9HRS

Data Link Layer & MAC Sublayer: Need, Services Provided, Design issues, Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel. Sliding Window protocols: A one-bit sliding

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window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, MAC Addressing, Binary Exponential Back-off (BEB) Algorithm, Distributed Random Access Schemes/Contention Schemes: for Data Services (ALOHA and Slotted- ALOHA), CSMA, CSMA/CA, CSMA/CD.

Unit-III

8HRS

Network Layer:Need, Services Provided, Design Issues, Routing Algorithms and types of Routing Algorithm, IPv4, IPv6, Classful and classless Addressing, Subnetting, Supernetting.

Unit-IV

7HRS

Transport Layer: Need, Design Issues, Multiplexing and Demultiplexing, transport layer services, UDP,UDP Header Format, Principles of reliable data transfer, TCP,Connection Management, TCP Flow Control, TCP Congestion Control, TCP Header Format, TCP Timer Management, SCTP.

Unit-V

8HRS

Session layer: Overview, Authentication, Session layer protocols, **Presentation layer:** Overview, Data conversion, Encryption and Decryption, Presentation layer protocols (LPP, Telnet, X.25 packet Assembler/Disassembler), **Application Layer:** Domain name system, SNMP, Electronic Mail; the World WEB, HTTP, FTP.

Text Books:

1. Andrew S Tanenbaum, Computer Networks, 6th Edition, Pearson Education, 2016.

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References:

1. Behrouz A.Forouzan, TCP/IP-Protocol suite, 4th edition, McGraw-Hill, 2010.
2. William Stallings, Data and Computer Communication, 10th edition Pearson, 2014.
3. Comer, Internet working with TCP/IP Volume one, Addison-Wesley, 2015.
5. W. Richard Stevens, TCP/IP Illustrated, Volume 1, 2nd Edition Addison-Wesley Professional Computing Series.

LIST OF EXPERIMENTS:

1. Demonstrate Different Types of Network Equipment's.
2. Color coding standard of CAT 5, 6, 7 and crimping of cable in RJ-45.
3. LAN installations and Configurations.
4. Experiment with basic Network configuration commands.
6. Write a program for error detection and correction technique.
7. Write a program for framing.
8. Write a program for routing algorithm.
9. Socket Programming.
10. Study about different network simulators.
11. Establish and simulate peer to peer network using packet tracer.
12. Simulate LAN using hub and switch and discuss pros and cons of hub.
13. Router configuration using packet tracer.

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BTCS612	DCC	Simulation and Modeling	60	20	20	30	20	2	1	2	4

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Course Educational Objectives (CEOs):

The student will have ability to:

1. Introduce students to the simulation and modeling techniques.
2. Provide a way for students with opportunities to develop basic simulation and modeling
3. Introduce concepts of modeling layers of society's&industrialreal world problems.
4. Build tools to view and control simulations and their results.

Course Outcomes (COs):

On completion of the subject, students will be able to:

1. Characterize a given engineering system in terms of its essential elements, that is, purpose, parameters, constraints, performance requirements, subsystems, interconnections and environmental context.
2. Develop a modeling strategy for a real world engineering system, which considers prediction and evaluation against design criteria, and integrates any required sub-system models.
3. Assess and select a model for an engineering system taking into consideration its suitability to facilitate engineering decision making and predicted advantages over alternative models.
4. Interpret the simulation results of an engineering system model, within the context of its capabilities and limitations, to address critical issues in an engineering project
5. Fundamentals and techniques for designing and using simulation, modeling, and optimization algorithms with applications in system performance modeling, business infrastructure modeling, and distributed and parallel computing. An introduction to advanced complex systems models.

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Unit I

10HRS

INTRODUCTION

Introduction to simulation & modeling, advantages and disadvantages of simulation, application areas in communication, computer and software design, systems and systems environment, components of a system, discrete and continuous systems, model of a system, types of models, discrete-event simulation, steps in a simulation study. Simulation Examples- Simulation of queueing systems, on-demand and inventory systems, simulation for reliability analysis, Introduction to GPSS.

Unit II

9HRS

COMPUTER BASED SYSTEM SIMULATION:

Types of System Simulation, Monte Carlo Method, comparison of analytical and Simulation methods, Markov Model, Numerical Computation techniques for Continuous and Discrete Models, Distributed Lag Models, Cobweb Model. Continuous System models, Analog and Hybrid computers, Digital-Analog Simulators, Continuous system simulation languages, Hybrid simulation, Real Time simulations.

Unit-III

8HRS

INTRODUCTION TO QUEUING THEORY

Characteristics of queuing system, Poisson's formula, birth-death system, equilibrium of queuing system, analysis of M/M/1 queues. Introduction to multiple server Queue models M/M/c Application of queuing theory in manufacturing and computer system, FSM, Petri-net Model.

Unit-IV

7HRS

VERIFICATION AND VALIDATION

Verification of Simulation Models, Calibration and Validation of Models, Validation of Model Assumptions, Validating Input & Output Transformations, Design of simulation experiments,

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Unit-V

8HRS

SIMULATION TOOLS

Simulation Tools – Model Input – High level computer system simulation – CPU – Memory, Simulation – Comparison of systems via simulation – Simulation Programming techniques, Development of Simulation models, General Purpose Simulation Package-MATLAB, ARENA, EXTEND, Study of SIMULA, DYNAMO

TEXT BOOKS:

- 1 Gordon G., System simulation, PHI Learning
- 2.Singh V.P System Simulation and Modeling NEW AGE INTERNATIONAL, PUBLISHERS
- 3.Taha H, Operations Research; PHI.
- 4.Payer, T., Introduction to system simulation, McGraw Hill.
- 5.Spriet JA; Computer Aided Modeling and Simulation, Academic Press INC; USA

REFERENCES:

1. J K Sharma, Operations Research Theory and Application, Pearson Education Pvt Ltd, 2 Edition Banks J; Hand book of Simulation; John Wiley.
- 2.Law AM and Kelton WD; Simulation Modeling and Analysis; TMH

LIST OF EXPERIMENTS:

1. Simulate CPU scheduling algorithm using queuing system.
2. Simulate multiplexer using queuing system.
3. Simulate Network congestion control algorithms using Petri-net Model.
4. Simulate disk scheduling algorithms Petri-net Model.
5. Verification and validation of Petri-net Model.
6. Simulate a Manufacturing shop and write a program in GPSS.
7. Simulate Telephone system model and write a program in SIMSCRIPT.
8. Graphical Simulation and Modeling using MATLAB.
9. Study of SIMULA.
10. Study of DYNAMO.

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BTCS613	DCC	Software Testing and Quality Assurance	60	20	20	30	20	2	1	2	4

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Course Educational Objectives (CEOs):

The student will have ability to:

1. Develop a skill in developing good quality in the software product.
2. Develop methods and procedures for software development that can scale up for large systems and that can be used to consistently produce high-quality software at low cost and with a small cycle time
3. Learn systematic approach to the operation, maintenance, and retirement of software.
4. Learn how to use available resources to develop software, reduce cost of software and how to maintain quality of software
5. Methods and tools of testing and maintenance of software

Course Outcomes (COs):

Upon completion of the subject, students will be able to:

1. Apply approach of Software Testing & QA concepts.
2. Apply modern software testing processes in relation to software development and project management.
3. Create test strategies and plans, design test cases prioritize and execute them.
4. Manage defects within a project.
5. Contribute to efficient delivery of software solutions and implement improvements in the software development processes.

SYLLABUS

Unit I

10HRS

BASIC CONCEPTS: Basic Testing Vocabulary, Quality Assurance versus Quality Control, The Cost of Quality, Software Quality Factors, Software Defect, The Multiple Roles of the Software Tester(People Relationships), Scope of Testing, Testing Constraints, Various software development Life cycles (SDLC), Independent Testing, QA Process, Levels of Testing, The “V” Concept of Testing.

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Unit II

9HRS

WHITE BOX TESTING: White box testing techniques - Statement coverage - Branch Coverage - Condition coverage - Decision/Condition coverage - Multiple condition coverage - Dataflow coverage - Mutation testing - Automated code coverage analysis.

Unit-III

8HRS

BLACK BOX TESTING: Black box testing techniques - Boundary value analysis - Robustness testing - Equivalence partitioning -Syntax testing - Finite state testing - Levels of testing – Unit testing- Integration Testing

Unit-IV

7HRS

SYSTEM TESTING - Functional testing-non-Functional testing-acceptancetesting-performance testing –Factors and Methodology for Performance testing, Regression testing-Methodology for Regression-testing.Five Views of Software Quality, McCall’s Quality Factors and Criteria, Quality Factors, Quality Criteria, Relationship between Quality Factors and Criteria, Quality Metrics, Quality Characteristics, Software Quality Standard

Unit-V

8HRS

ADVANCE SOFTWARE TESTING METHOD (OBJECT ORIENTED TESTING): Syntax testing - Finite State testing - Levels of testing - Unit, Integration and System Testing. Challenges - Differences from testing non-OO Software - Class testing strategies - State-based Testing Software quality Assurance: ISO 9000; CMM and Test Management Issues; Quality Assurance personnel Issues.

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TEXT BOOKS:

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2. R S. Pressman ,”Software Engineering: A Practitioner's Approach”, Sixth edition 2006, McGraw-Hill.
3. Waman S.Jawadekar,”Software Enginerring”, TMH
4. Sommerville,”Software Enginerring”,Pearson Education.
5. 5.“IBM CE-Enablement Program- Essentials of Software Engineering (OOAD & SW Lifecycle)”, IBM Career Education

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2. R S. Pressman ,”Software Engineering: A Practitioner's Approach”, Sixth edition 2006, McGraw-Hill.
3. Waman S.Jawadekar,”Software Enginerring”, TMH
4. Sommerville,”Software Enginerring”,Pearson Education.
5. <http://www.softwaretestinghelp.com/online-software-testing-course-syllabus/>
6. <https://amizone.net/AdminAmizone/WebForms/Academics/NewSyllabus/1217201473127725.pdf>
7. <http://www.tutorialspoint.com/uml/>

LIST OF EXPERIMENTS:

1. Design test cases using Boundary value analysis by taking quadratic equation problem.
2. Design test cases using Equivalence class partitioning taking triangle problem.
3. Design test cases using Decision table taking triangle problem.
4. Design independent paths by calculating cyclometer complexity using date problem.
5. Design independent paths by taking DD path using date problem.
6. Design the test cases for login page of AMIZONE.
8. Manual Testing for PAN card verification.

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			THEORY			PRACTICAL		Th	T	P	CRED ITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS613	DCC	Software Testing and Quality Assurance	60	20	20	30	20	2	1	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

9. Generate test case for ATM machine.
10. Overview of Testing process using Rational Robot.
11. Write a script to record verification point using Rational Robot (For GUI testing of single click on window OS).
12. Write a script to record verification point for Clip Board and alphanumeric values using Rational Robot.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCS617	DCC	Robotics	60	20	20	30	20	2	1	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The objective of this course is to impart knowledge about industrial robots for their control and design.

Course Outcomes (COs):

Upon completion of the subject, students will be able to:

1. Perform kinematic and dynamic analyses with simulation.
2. Design control laws for a robot.
3. Integrate mechanical and electrical hardware for a real prototype of robotic device.
4. Select a robotic system for given application.

SYLLABUS

Unit I

10HRS

Introduction to Robotics: Types and components of a robot, Classification of robots, closed-loop and open-loop control systems. Kinematics systems; Definition of mechanisms and manipulators, Social issues and safety.

Unit II

9HRS

Robot Kinematics and Dynamics: Kinematic Modelling: Translation and Rotation Representation, Coordinate transformation, DH parameters, Jacobian, Singularity, and Statics
Dynamic Modelling: Equations of motion: Euler-Lagrange formulation

Unit-III

8HRS

Sensors and Vision System: Sensor: Contact and Proximity, Position, Velocity, Force, Tactile etc. Introduction to Cameras, Camera calibration, Geometry of Image formation, Euclidean/Similarity /Affine/Projective transformations. Vision applications in robotics.

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BTCS617	DCC	Robotics	60	20	20	30	20	2	1	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit-IV

7HRS

Robot Control: Basics of control: Transfer functions, Control laws: P, PD, PID. Non-linear and advanced controls.

Unit-IV

8HRS

Robot Actuation Systems: Actuators: Electric, Hydraulic and Pneumatic; Transmission: Gears, Timing Belts and Bearings, Parameters for selection of actuators.

Control Hardware and Interfacing: Embedded systems: Architecture and integration with sensors, actuators, components, Programming for Robot Applications.

TEXT BOOKS:

1. Saha, S.K., "Introduction to Robotics, 2nd Edition, McGraw-Hill Higher Education, New Delhi, 2014.
2. Ghosal, A., "Robotics", Oxford, New Delhi, 2006.
3. Niku Saeed B., "Introduction to Robotics: Analysis, Systems, Applications", PHI, New Delhi.
4. Mittal R.K. and Nagrath I.J., "Robotics and Control", Tata McGraw Hill.
5. Mukherjee S., "Robotics and Automation", Khanna Publishing House, Delhi.
6. Craig, J.J., "Introduction to Robotics: Mechanics and Control", Pearson, New Delhi, 2009
7. Mark W. Spong, Seth Hutchinson, and M. Vidyasagar, "Robot Modelling and Control", John Wiley and Sons Inc, 2005
8. Steve Heath, "Embedded System Design", 2nd Edition, Newnes, Burlington, 2003.
9. Merzouki R., Samantaray A.K., Phathak P.M. and Bouamama B. Ould, "Intelligent Mechatronic System: Modeling, Control and Diagnosis", Springer.

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BTCS617	DCC	Robotics	60	20	20	30	20	2	1	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

LIST OF PRACTICALS:

1. Study components of a real robot and its DH parameters.
2. Forward kinematics and validate using a software (Robo Analyser or any other free software tool).
3. Inverse kinematics of the real robot and validation using any software.
4. Use of open source computer vision programming tool openCV.
5. Image Processing using openCV.
6. Image Processing for color/shape detection.
7. Positioning and orientation of robot arm.
8. Control experiment using available hardware or software.
9. Integration of assorted sensors (IR, Potentiometer, strain gages etc.), micro controllers and ROS (Robot Operating System) in a robotic system.
10. Project work

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIBM 401	DCC	Micro services and System Designing	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

Students will acquire knowledge on:

1. Understand the importance of Microservices and describe its need as an Architecture Implementation.
2. Understand strengthen the understanding of basic concepts of Docker and Kubernetes.
3. Understand the Html and its Tags
4. Understand CSS and how we implement in html
5. Be able to Deploy application on docker and Access the Kubernetes

Course Outcomes (COs):

At the end of the mobility period, students will be able to:

1. Run docker commands.
2. Deploy container and pods on Kubernetes.

Syllabus:

UNIT–I CSS and JavaScript:

10HRS

Understand CSS, JavaScript, and DOM and BOM, Understand Client-side and Server-side Application

UNIT–II Introduction to Micro services:

9HRS

Motivation for Microservices, What is monolithic application? Domain Driven Design, Edge Service, SOA and Microservices, Microservices characteristic, Microservices Security, API management and gateways, the future of Microservices, Microservices Governance, Cloud Application Component Architecture.

UNIT–III Docker:

8HRS

A shipping container for code, Benefits of using containers, Docker basic concepts, Docker architecture, Docker shared and layered file systems technology.

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			THEORY			PRACTICAL		Th	T	P	CRED ITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIBM 405	DCC	Micro services and System Designing	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Deployment of container, learn how to run Docker command, Container ecosystem and orchestration.

UNIT–IV Kubernetes:

7HRS

Kubernetes architecture, Master Node Components, Worker Node Components, Kubernetes Building Blocks, Images, Pods, Labels & Selectors, Namespace, Services, Replication Controller, Replica Sets, Deployments, Autoscaling, Config Maps & Secrets, Deploying Applications on Kubernetes, Kubectl Commands

UNIT–V Case Study:

7HRS

The Journey from Monolith Architecture to Micro services; Refactoring A Monolith application Into A Cloud-Native App.

TEXT BOOKS:

1. Sam Newman ,”Building Microservices”, O’Reilly Media
2. Ajay Sharma, “Microservices Architecture”, Kindle Edition
3. IBM Career education Microservices Architecture and Implementation

REFERENCES:

R1:*Eberhard Wolff* ,“Microservices — A Practical Guide”, Korean translation

R2:*Martin Kleppmann* ,“Designing Data-Intensive Applications”, O’Reilly Media

Video Lectures

<https://www.youtube.com/watch?v=lktzQrHQcYU>

<https://youtu.be/KrPFRhKsXw8>

LIST OF EXPERIMENTS:

1. Write a program to define variable, control structure in JavaScript.
2. Study and perform basic Docker commands.

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BTIBM 405	DCC	Micro services and System Designing	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Write docker commands to perform following operations-
 - PULL & RUN MYSQL Image.
 - Access running MYSQL container.
 - Create one database name demo_db.
 - Inside demo_db create one table named student(id, name, email, age)
 - Commit edited mysql container.
 - Push it into docker hub.
- Write docker commands to perform following operations-
 - Pull and run httpd server image on windows machine/linux machine.
 - Access browser and check whether the httpd server is running?
 - Access running httpd server & change the message(that is displaying on browser)
 - Commit changes.
 - Push customized image of httpd server to a repository(Docker Hub).
- Write Dockerfile that perform following operations
 - Base image should be alpine.
 - Add vim and curl in it.
- Write Dockerfile for NGINX server that perform following instructions-
 - Base image should be Ubuntu.
 - Maintainer information should be provided.
 - Install nginx.
 - Specify port No. to run nginx server.
 - Start nginx container.
- Study and perform basic kubectl commands.
- Write kubectl commands to launch a single node cluster.
(<https://www.katacoda.com/courses/kubernetes/launch-single-node-cluster>)

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			THEORY			PRACTICAL		Th	T	P	CRED ITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIBMC 601	DCC	Artificial Intelligence and Applications	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will have ability to:

1. Understand the evolution and relevance of AI in the world today.
2. Explore opportunities brought by the intersection between human expertise and machine learning.
3. Understand AI technology building blocks, including: natural language processing, machine and deep learning, neural networks, virtual agents, autonomies and computer vision.
4. Develop a deeper understanding of machine learning techniques and the algorithms that power those systems.
5. Engage in role-playing challenge-based scenarios to propose real-world solutions to different industries using AI and design thinking.

Course Outcomes (COs):

1. Describe the field of AI and its subfields machine learning, NLP and computer vision
2. Describe how Watson technology is being applied to solve real world problems
3. List the Watson services available on the IBM Cloud
4. Describe the purpose of training the various Watson services to adapt them to a closed-domain
5. Describe how to build a chatbot by using the IBM Watson Conversation service

Syllabus:

UNIT-I: AI LANDSCAPE

10 HRS

AI impact in the world today, History and Evolution of AI, AI Explained, AI Technologies, Applications of A.I. Summary & Resources

UNIT-II: AI INDUSTRY ADOPTION APPROACHES

9 HRS

AI Industry Impact, Autonomous Vehicles, SmartRobotics, Future Workforce and AI, Applications of AI. Main focus of AI, Summary & Resources.

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BTIBMC 601	DCC	Artificial Intelligence and Applications	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT–III: FUTURE TRENDS FOR AI

8 HRS

Artificial Intelligence Trends, Limits of machine and human, AI predictions in the next 5 years
Summary and Resources.

UNIT–IV: MACHINE LEARNING AND DEEP LEARNING

7 HRS

Machine Learning Explained, Various Algorithms of Machine Learning, Deep Learning Explained, Deep learning ecosystem, Experiments, Explain what neural networks are and why they are important in today’s AI’s field Explain what domain adaptation is and its applications
Summary& Resources.

UNIT–V:

8 HRS

NATURAL LANGUAGE UNDERSTANDING AND COMPUTER VISION

NLP Overview, NLP Explained, Virtual Agents Overview, Virtual Agents for the Enterprise, Summary and Resources, Computer Vision Overview, AI Vision through Deep Learning, Computer Vision for the Enterprise, Experiments. Summary and Resources

COMPUTER VISION

Define computer vision, History of computer vision Tools and Service of completed vision, Use cases of computer vision. Describe cognitive system, Summary and Resources.

TEXT BOOKS:

1. IBM TEXT BOOK

REFERENCES:

1. A Modern Approach” by Norvig and Russell

LIST OF EXPERIMENTS:

1. SETTING UP YOUR CLOUD ACCOUNT

- Obtain an IBM cloud account
- Apply promotion code
- Uses the various services of IBM Cloud

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BTIBMC 601	DCC	Artificial Intelligence and Applications	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

2. CREATING A MODEL USING MACHINE LEARNING

- Apply Algorithmes
- Train the model
- Test The Model

3. CREATING AN AI VIRTUAL ASSISTANT

- Create a dialog skill
- Create a virtual assistant
- Load virtual assistant with various dialog skills
- Integrate your assistant

4. CREATE A CHATBOT USING PYTHON

- Use python Library
- Train the ChatBot
- Test The ChatBot

5. CREATE AN APPLICATIN USING OPEN CV

- Understand the Open CV Library
- Train The images and test

6.EDGE DETECTION CONCEPT

- Canny Algorithmes
- How to detect the edges

7.BASIC UNDERSTANDING OF Tkinter,CREATE A GUI USING PYTHON

- Create an interface for the project
- Use the buttons and drop down

8. BASIC UNDERSTANDING OF NLTK

- Concept of Tokenization
- Concept of Lematization

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BTIT608	DCC	IT Workshop-SciLab/MATLAB	0	0	0	60	40	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will have ability to:

1. Familiarization of the syntax, semantics, data-types and library functions of numerical computing languages such as MATLAB and/or SCILAB.
2. Learn application of MATLAB and/or SCILAB for implementation/simulation and visualization of basic mathematical functions relevant to electronics applications.

Course Outcomes (COs):

Upon completion of the subject, students will be able to:

1. Understand the need for simulation/implementation for the verification of mathematical functions.
2. Understand the main features of the MATLAB/SCILAB program development environment to enable their usage in the higher learning.
3. Implement simple mathematical functions/equations in numerical computing environment such as MATLAB/SCILAB.
4. Interpret and visualize simple mathematical functions and operations thereon using plots/display.
5. Analyze the program for correctness and determine/estimate/predict the output and verify it under simulation environment using MATLAB/SCILAB tools.

SYLLABUS

Unit I

10HRS

INTRODUCTION TO SIMULATION SOFTWARE: About SCILAB/MATLAB, SCILAB/MATLAB System, Starting and Quitting SCILAB/MATLAB.

EXPRESSIONS: Variables Numbers, Operators Functions, Expressions.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT608	DCC	IT Workshop- SciLab/MATLAB	0	0	0	60	40	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit II

9HRS

FLOW CONTROL: If, else, and else if, switch and case, for, while, continue, break try - catch, return.

COMMAND WINDOW: The format Function, Suppressing Output, Entering Long Statements, Command Line Editing.

Unit-III

8HRS

MATRICES AND ARRAYS: Entering Matrices sum and transpose, subscripts, colon Operator, magic Function.

WORKING WITH MATRICES: Generating Matrices, The load Function, M-Files, Concatenation, Deleting Rows and Columns, Linear Algebra, Arrays Multivariate Data, Scalar Expansion, Logical Subscripting, find Function.

Unit-IV

7HRS

SCRIPTS & FUNCTIONS: Scripts, Functions, Global Variables, Passing String Arguments to Functions, eval Function, Function Handles, Vectorization , Pre allocation.

OTHER DATA STRUCTURE: Multidimensional Arrays, Cell Arrays, Characters and Text, Structures

Unit-V

8HRS

GRAPHICS: Plotting Process, Editing Process, Preparing Graphs, Basic Plotting Functions, Mesh & Surface Plot, and Image Reading & Writing, Printing graphics. SIMULINK

TEXT BOOKS & REFERENCES:

1. MATLAB and its Applications in Engineering, Rajkumar Bansal, Pearson Publishers, ISBN-10: 8131716813, 2009.
2. A Guide to MATLAB: For Beginners & Experienced Users By: Kevin R. Coombes, John E. Osborn, Garrett J. Stuck
3. SCILAB(a Free Software to Matlab),Er. HemaRamachandran and Dr. Achutsankar Nair, S. Chand Publishers, ISBN-10: 8121939704,2011

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			THEORY			PRACTICAL		Th	T	P	CRED ITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTIT608	DCC	IT Workshop- SciLab/MATLAB	0	0	0	60	40	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

4. Introduction to SCILAB by Rachna Verma and Arvind Verma
5. SCILAB—A Beginner’s Approach by Anil Kumar Verma
6. <http://in.mathworks.com/>
7. <https://www.scilab.org/resources/documentation/tutorials>

LIST OF PRACTICALS:

1. Addition, subtraction and multiplication of two matrices.
2. Verify whether the given matrix is singular or non-singular and compute its inverse if applicable.
3. Sorting of 1-D array and searching of an array/matrix. Also, list the set of numbers that obey a common condition in an array/matrix using *find()*.
4. Solve simultaneous equations (maximum of three) using Cramer’s rule. [Simultaneous equations may be obtained by applying KCL or KVL for a circuit and they can be solved for voltages or currents, respectively]
5. a) Show that $\log_{10}(A*B)=\log_{10} A + \log_{10} B$ and $\log_{10}(A/B)=\log_{10} A - \log_{10} B$
1. b) Plot the voltage across capacitor during charging $V_c=V_0[1-e^{-(t/RC)}]$
6. a) Plot a straight line for the given slope and intercept using different plot attributes.
1. b) Differentiate and integrate $y=mx+c$, separately, and display the results on the same plot.
7. Plot $y_1=A*\sin(2\pi f_1t)$, $y_2=B*\cos(2\pi f_2t)$ and $y_3=A*\sin(2\pi f_1t)+B*\cos(2\pi f_2t)$, in time and frequency (after computing DFT or FFT) domains as subplots and infer the results.
8. Integrate and differentiate $\sin(x)$ and display the results on the same plot in different colors. Also display $\sin(x)$ on the same plot.
9. Compute mean, median, standard deviation and variance of a set of data using formulae and verify using built-in functions.
10. Find all the even and prime numbers between two numbers (range).
11. Demonstrate (a) reading and display image, (b) converting color image to gray and black-and-white and plotting their histograms, and (c) conversion of image file formats.

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12. Compare the results of the built-in and user-defined function to compute $\cos(x)$ [the series $\cos(x)=1-(x^2/2!)+(x^4/4!)-(x^6/6!)+ \dots$ can be used]
13. Write a program to compute roots of a quadratic equation $ax^2+bx+c=0$ given a, b and c.

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BTCS606	DCC	Minor Project	0	0	0	60	40	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Course Educational Objectives (CEOs):

This course is the masters by coursework Minor Project.

A Minor Project is a substantial work of supervised research or development, requiring the equivalent of about four to six months full-time work from start to finish. A Project involves identifying a task or problem, searching and reviewing relevant literature, a proposed, implemented, and critically analyzed solution to the task or problem, and a written report describing the problem, the relevant literature, the solution, and its relation to other work in the area.

Note: This course includes a work integrated learning experience in which your knowledge and skills will be applied and assessed in a real or simulated workplace context and where feedback from industry and/ or community is integral to your experience.

Course Outcomes (COs):

This course contributes to the following program learning outcomes:

- **Enabling Knowledge:**

You will gain skills as you apply knowledge with creativity and initiative to new situations. In doing so, you will:

1. Demonstrate mastery of a body of knowledge that includes recent developments in Information Technology
2. Recognize and use research principles and methods applicable to Information Technology.

- **Critical Analysis:**

You will learn to accurately and objectively examine, and critically investigate Information

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Technology (IT) concepts, evidence, theories or situations, in particular to:

- analyze and model complex requirements and constraints for the purpose of designing and implementing software artifacts and IT systems
- Evaluate and compare designs of software artifacts and IT systems on the basis of organizational and user requirements.

- **Problem Solving:**

Your capability to analyze complex problems and provide suitable solutions will be extended as you learn to: design and implement software solutions that accommodate specified requirements and constraints, based on analysis or modeling or requirements specification.

- **Communication:**

You will learn to communicate effectively with a variety of audiences through a range of modes and media, in particular to: interpret abstract theoretical propositions, choose methodologies, justify conclusions and defend professional decisions to both IT and non-IT personnel via technical reports of professional standard and technical presentations.

- **Responsibility:**

You will be required to accept responsibility for your own learning and make informed decisions about judging and adopting appropriate behaviour in professional and social situations. This includes accepting the responsibility for independent life-long learning and a high level of accountability. Specifically, you will learn to: effectively apply relevant standards, ethical considerations, and an understanding of legal and privacy issues to designing software applications and IT systems.

- **Research and Scholarship:**

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You will have technical and communication skills to design, evaluate, implement, analyze and theorize about developments that contribute to professional practice or scholarship; specifically you will have cognitive skills:

To demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship

To plan and execute a substantial research-based project, capstone experience and/or piece of scholarship.

Course Learning Outcomes

Upon successful completion of this course you should be able to:

1. Identify a task or problem relevant to /or IT
2. Search and review of the relevant literature
3. Propose a solution to the task or problem
4. Develop a software and/or algorithmic solution to the task or problem
5. Implement solutions to meet high quality requirements developed by the supervisor
6. Carry out research under supervision
7. Present the research in a written form like that used for published papers
8. Present the research in an oral seminar.

Overview of Learning Activities

A Minor project is a substantial work of supervised research or software development. You will choose an academic staff member as your supervisor to work on a research project. To successfully complete the course, you must demonstrate research skills: ability to undertake research under supervision, ability to analyze, develop, and present the research in a written form like that used for published papers, and ability to present the research in an oral seminar.

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In this course, you are expected to carry out research activities including implementing a complete solution to the problems identified by the supervisor, critical analysis of results, and completing a written Project. The major deadline for this course is the delivery of the Minor Project by the end of the semester.

Overview of Assessment

You must satisfactorily complete each of the following assessment tasks for this course:

1. Research project comprising an implemented and critically analyzed solution to the task or problem
2. Written report (final Project) describing the problem, the relevant literature, the solution, and its relation to other work in the area
3. Seminar on your research (of 20 minutes) soon after your Project is submitted.

The Minor Project is assessed on its merits as a research publication. Each Project is examined by two academics, usually from within the Institute.

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